

Director	David Holder, M.D
Address:	517 Moye Blvd, 2 nd floor
Telephone:	744-1552 Fax: 744-2553
Support Phone	Joy Aycok Sherrie Hopkins, RN
Email	744-3538 744-1046 aycockj@ecu.edu
Students/Block:	Maximum 1
Duration:	4 Weeks ONLY
Report To:	Contact Dr. Holder
Dates Offered:	SPECIAL PERMISSION ONLY- email Dr. Holder for permission holder@ecu.edu
Goals	All blocks, but maximum of 4-6 students per year The purpose of this core rotation is to introduce the 4 th year medical student to the theoretical underpinnings, knowledge base and clinical skills required in caring for adolescents.
Objectives	<ul style="list-style-type: none">• To understand normal physical and psychosocial development during adolescence• To understand the process and content of an effective adolescent interview• To develop the skills necessary to evaluate, counsel and treat a variety of conditions related to adolescent sexuality• To attain the skill to perform an adequate physical examination on adolescents• To attain the knowledge to diagnose and treat common conditions and medical problems unique to adolescence• To understand health supervision needs for adolescents
Required Course Reading	The reading assignments will be as individualized: <ol style="list-style-type: none">1. Core readings from journal articles selected by course faculty2. Text book: <u>Pediatric & Adolescent Gynecology</u> (4th edition), Emans et al3. Textbook: <u>Adolescent Health Care: A Practical Guide</u> (4th edition), Neinstei
Student Experience	Lectures, clinics, conferences to be attended? <ul style="list-style-type: none">• Will attend adolescent clinics as directed by preceptor• Will attend scheduled pediatric lectures, grand rounds, and conferences as directed by preceptor. <p>In what location will students be observed on this elective?</p> <ul style="list-style-type: none">• In the outpatient adolescent clinic <p>How will students receive mid-course, formative feedback on their performance?</p> <ul style="list-style-type: none">• The medical student will receive mid-course feedback verbally <p>Oral presentation, written assignments required?</p> <ul style="list-style-type: none">• There is a question set the student will work on for this elective. It is prepared from materials available from the American Academy of Pediatrics prep course, and focuses on key adolescent issues enumerated therein.• The student will be expected to prepare and present oral and written summations of patient encounters as directed by the preceptor. <p>There will be no call requirements</p>
Evaluation of Students Performance	<ul style="list-style-type: none">• Direct observation of clinical skills (including history taking and physical examination of all adolescent patients) by faculty• Completion of question set (self study only; they must work through the set completely to the satisfaction of faculty, but no formal grade or quiz will be assigned to this activity)